



WEST SPRING PRIMARY SCHOOL

PURSUE OUR PASSION

2026

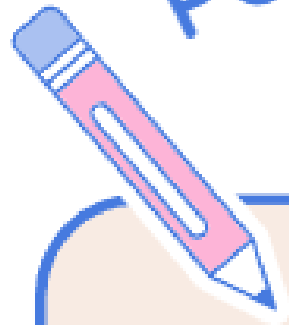




POP



PURSUE OUR PASSION PROGRAMME



What it is about

In line with the school's vision, "Learners Driven by Passion, Leaders Guided by Values", we aim to create a safe and conducive environment that encourages our West Springers to pursue passions beyond their CCAs or those not offered in school.

Take CHARGE, Take ACTION!

Through specially designed POP sessions, our West Springers participate in activities and conversations with like-minded POP mentors and friends from different levels, enabling them to discover their interests and passions, whilst collaborating to plan meaningful activities that engage the school community.



OUR WEST SPRINGERS'

POP JOURNEY

**Please refer to Page 22 - 23
(Student Handbook)**



What we would like to achieve

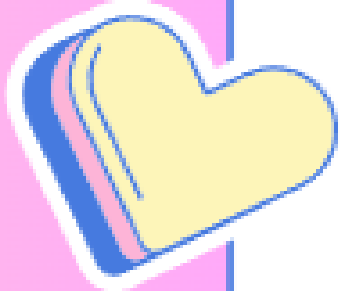
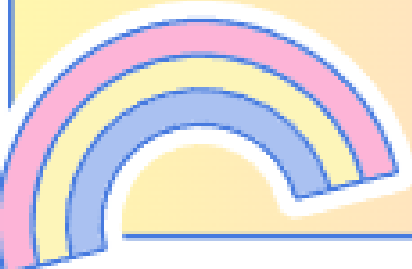
The "Pursue Our Passion" (POP) Programme aims to:

- nurture the joy of learning in our West Springers and encourage them to pursue their passions
- create a safe environment for students to develop the knowledge, skills and dispositions needed to pursue their passions—these soft skills will enable them to become confident and lifelong learners
- allow our students to celebrate their successes beyond academic achievements
- build friendships that will serve them well beyond Primary School
- create mutual understanding and respect to foster a more collaborative and accepting school culture.



POP 3E Approach

Theme:
Let's
TAKE CHARGE,
TAKE ACTION!

Experience	<p>Teachers facilitate the POP curriculum to provide students with experiences that encourage them to discover their passions.</p> <p>Teachers create a safe environment for students to develop the knowledge, skills and dispositions needed to pursue their passions.</p> <p>(Teacher-facilitated)</p>	<ul style="list-style-type: none"> • POP curriculum • POP presentations • POP Fiesta
Empowerment	<p>Student-initiated learning experiences in which students network with other West Springers across classes and levels.</p> <p>Students collaborate, negotiate and agree upon goals.</p> <p>(Teacher-supported and Parent-supported)</p>	<ul style="list-style-type: none"> • Passion networks 
Extension 	<p>Student-initiated pursuits of passion beyond school-provided opportunities.</p> <p>Student-initiated experiences that extend beyond the school context to their community (e.g. helping their community through their passions).</p> <p>(Parent-supported)</p>	<ul style="list-style-type: none"> • Passion Advocates to inspire others • Passion Educators to teach others • Passion-related Values-In-Action Projects to reach out to the community with their passions

2026 POP GROUP SeLECTION PROCESS

2025 P3 - P5 West Springers have selected their POP groups online last year.

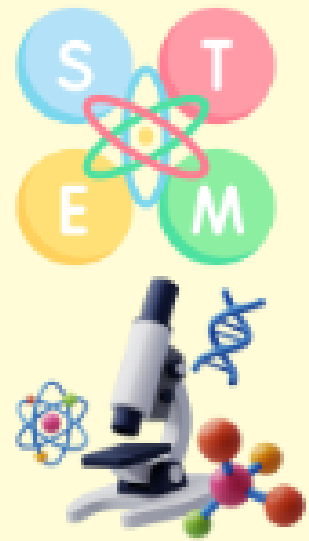
- 1) West Springers were tasked to select their 5 preferred POP groups before the December school's holiday.
- 2) They could select the same passion that they pursued in previous years or choose a different passion group.

Through this, students were able to take better ownership of their learning experience.

* Q1. Please select your top 5 preferred passions that you wish to pursue next year during POP lessons.

1st:	<div>Select</div>
2nd:	<div>Select</div>
3rd:	<div>Select</div>
4th:	<div>Select</div>
5th:	<div>Select</div>

2026 POP GROUPS



STEM/Science and
Technology/Magic



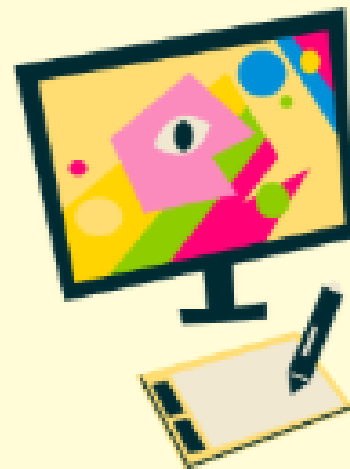
Entrepreneurship
(Youtubers, marketing, raise
funds for a good cause)



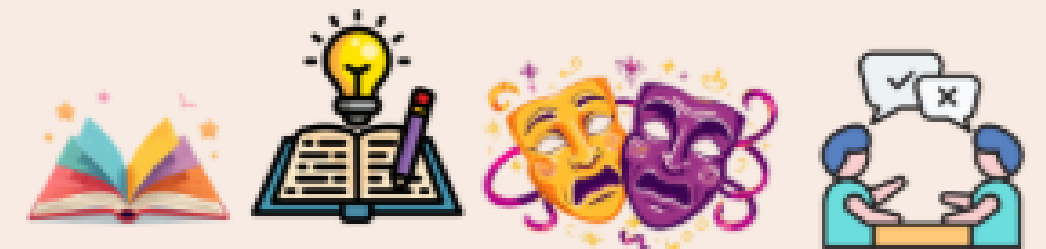
Volunteering and Advocacy
(E.g. Environment awareness,
taking care of pets)



Digital Making/AI/
Games Creation



Digital Art (e.g.
Animation, Design)



Reading/Writing/Acting
/Drama/Debating

2026 POP GROUPS

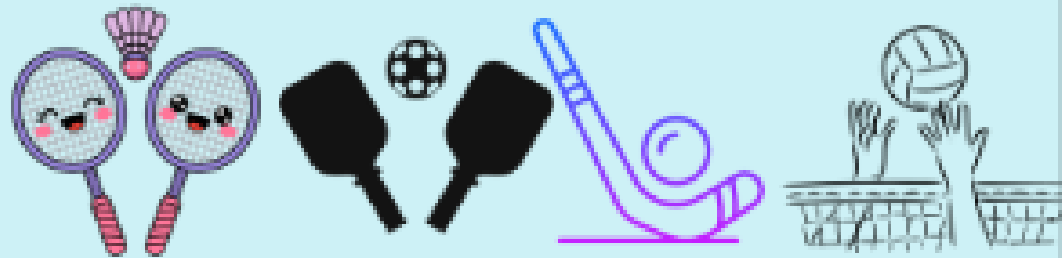


Painting (e.g.
Calligraphy, Brush
calligraphy, dot
painting)

Making (e.g. upcycling,
sewing, crocheting)



Drawing/Fashion Design/Anime
or Comic Drawing



Court Games (Badminton, pickle
ball, floorball, volleyball)

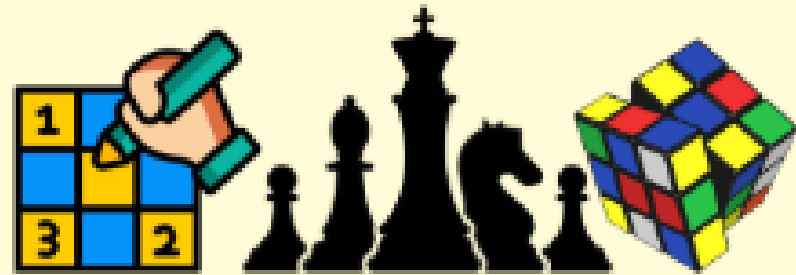


Field Games (dodgeball,
soccer, frisbee)

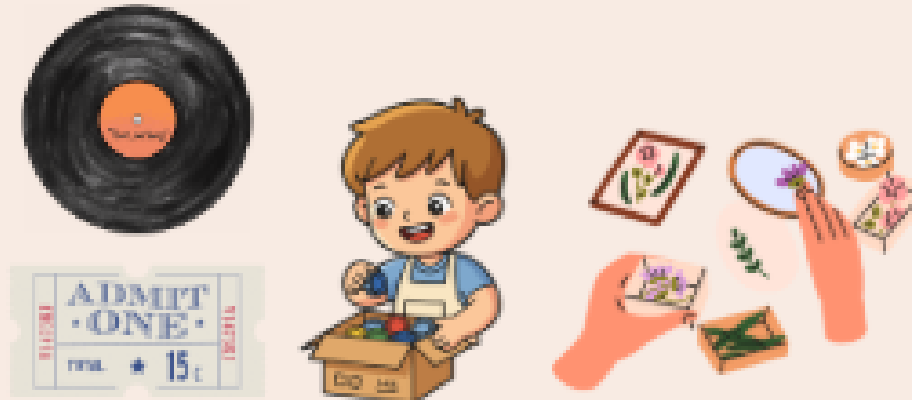


Outdoors/Cycling/Gardening

2026 POP GROUPS



Brain Games/Logic Games
(E.g. Sudoku, chess)



Collectibles
(History of vintage items)



Musical
Instruments/
Percussion



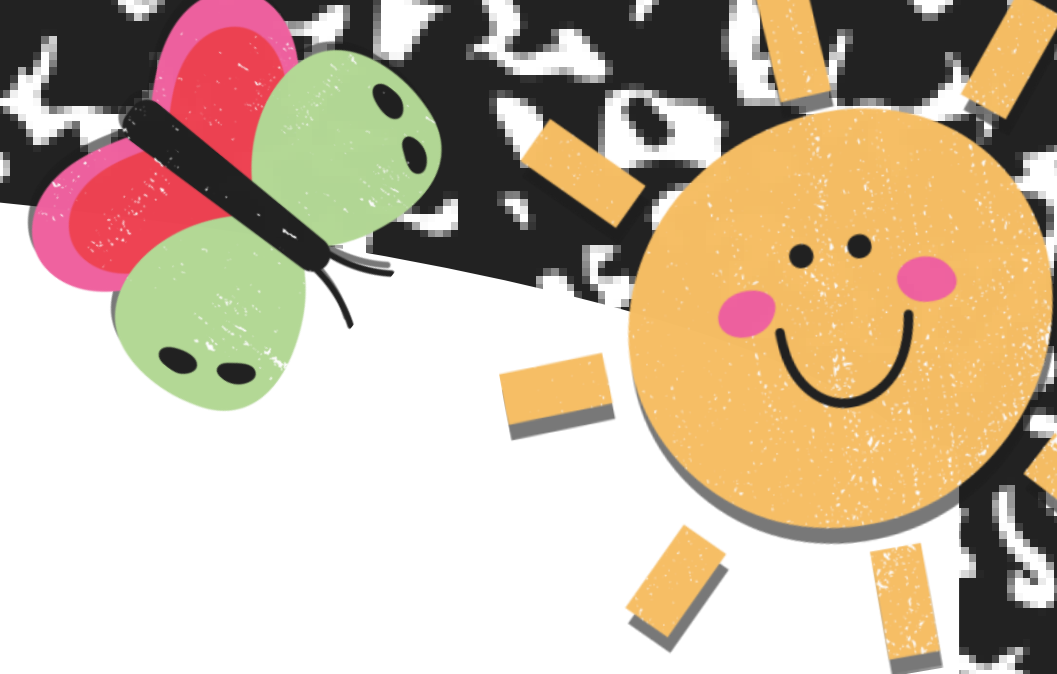
Traditional Games
(Include Yo-yo)



Model Building/Lego



Singing and Dancing



THEME:

LET'S **SHINE** THROUGH POP!
Take charge! Take Action!

Opportunities for your child to SHINE through POP



POP STUDENT OUTCOMES

S

Show Care for Self
and Others

H

Harness Communication
and Connection

I

Ignite Creative and
Critical Thinking

N

Nurture Passion

E

Empower confidence

**At the end of 6 years in West Spring
Primary School,**

When taking charge, taking actions in their POPgroups, West Springers can respond with respect- They are able to appreciate different perspectives while interacting with others.

West Springers develop empathy and can identify the needs in school/ community and take action with their passion.



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At the end of 6 years in West Spring Primary School,

West Springers can communicate their ideas clearly. They can work harmoniously with others to contribute to a shared plan to achieve the shared goals.

When researching online about their passion, West Springers can select and organise information and check for the accuracy, credibility and currency of the information.



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At the end of 6 years in West Spring Primary School,

West Springers can reflect on their thoughts, attitudes, behaviour and actions during their pursuit of passion, and determine the modifications required

West Springers can come up with creative and interesting ways to share and inspire others with their passion.



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Empower confidence

**At the end of 6 years in West Spring
Primary School,**

All West Springers are given the
opportunity to:

- Discover
- Develop
- Deepen

their passion.



POP STUDENT OUTCOMES

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and Others

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Harness Communication
and Connection

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Critical Thinking

N

Nurture Passion

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Empower confidence

**At the end of 6 years in West Spring
Primary School,**

West Springers are able to share about
their passion journey confidently.

They are able to share about their
meaningful experiences to inspire others
to pursue their passion.





How can YOU be involved?

Dear Parents,
we would like to invite you to be part of our
POP programme. It can be a short term
collaboration or a longer term commitment if
your schedule permits!

Connect with us and we can explore
possibilities together!

Scan the QR code to connect with us!



<https://for.edu.sg/popgroupparents>

<https://for.edu.sg/popgroupparents>

How can you encourage your child to pursue his/her passion?

1. Encourage him to explore different avenues.

It's important to help encourage your child to get involved with as many different activities as possible. Best still, get the whole family involved!

2. Communication is key: Get to know his passion, leave out any judgement

No passion is too big or too small!

3. Nurture the "can do" attitude

Learning something new is not easy.

Grit = passion + perseverance. Grit is the ability to persist in something you feel passionate about and persevere when you face obstacles.

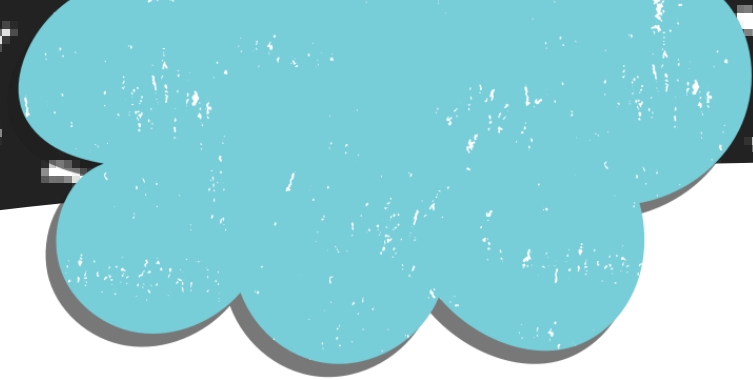
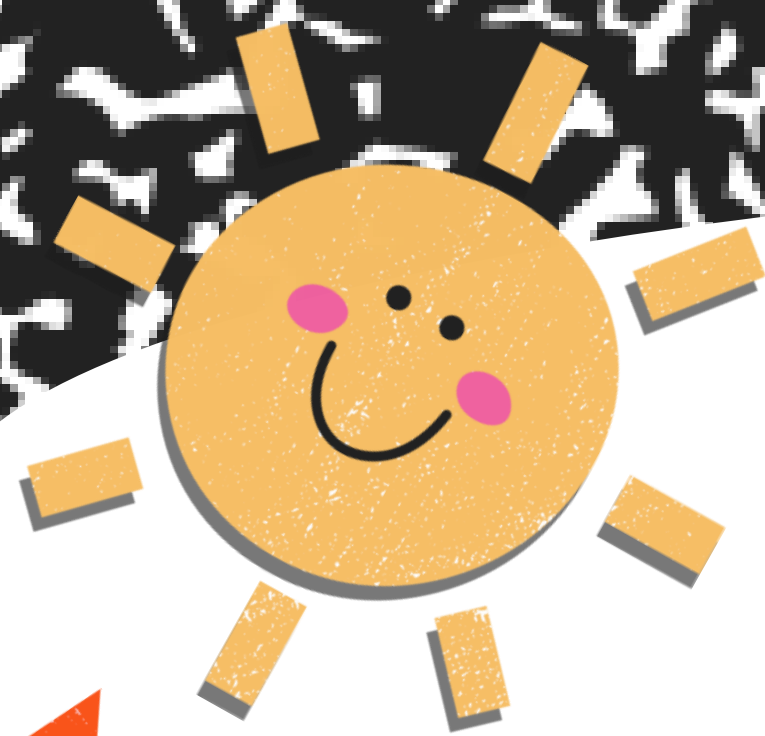
4. Let them dream big.

Some ideas and dreams may sound improbable but they should always be welcomed.

5. Guide them to find balance.

Be sure to maintain a healthy balance by:

- not pushing them too hard: Encourage them to work hard, but allow them some breathing space too.
- guiding your child to find the right balance: We do not want them to be overly obsessive that it conflicts with other areas of their life and worse, leads to addiction.



Thank you!

